DOCUMENT RESUME

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TITLE	Grammar Problems for Practice: Homonyms. MicroSIFT Courseware Evaluation.
INSTITUTION	Northwest Regional Educational Lab., Portland, Oreg.
PUB DATE	Jun 82
NOTE	2p.; In its: MicroSIFT Courseware Evaluations (1-87), 1982. See ED 226 765.
PUB TYPE	Reports - Evaluative/Feasibility (142)
EDRS PRICE	MF01/PC01 Plus Postage.
DESCRIPTORS	*Computer Assisted Instruction; Computer Managed Instruction; *Computer Programs; Drills (Practice); *Grammar; Intermediate Grades; Junior High Schools; Microcomputers; Student Evaluation
IDENTIFIERS	Apple II; Courseware Evaluation; *Homonyms; Microcomputer Software and Info for Teachers; PF Project; Software Evaluation; *Software Reviews

ABSTRACT

THE FOLLOWING IS THE FULL TEXT OF THIS DOCUMENT (Except for the Evaluation Summary Table): PRODUCER: Milliken Publishing Company, 1100 Research Blvd., St. Louis MO 63132. EVALUATION COMPLETED: June 1982, by staff of the Portland Public Schools, Multnomah ESD, Portland, Oregon. COST: $80 per module; $375 for series of 5 modules. ABILITY LEVEL: 3-9. SUBJECT: Language Arts: Grammar and Usage, Homonyms. MEDIUM OF TRANSFER: 5-1/4" flexible disk. REQUIRED HARDWARE: 48K Apple II, Single disk drive, B & W monitor. REQUIRED SOFTWARE: DOS 3.2, 3.3; Applesoft. INSTRUCTIONAL PURPOSE: Assessment, standard instruction. INSTRUCTIONAL TECHNIQUES: Drill and practice, tutorial, learning management. DOCUMENTATION AVAILABLE: In the program: student instructions, followup activities, and posttesting. In supplementary materials: suggested grade/ability levels, instructional objectives, program operating instructions, teacher's information, resource/reference information, and information about the program's relationship to standard textbooks. INSTRUCTIONAL OBJECTIVES (Stated): to provide individual drill and practice for students on troublesome homonyms and word pairs, using skills and concepts already introduced by teachers. INSTRUCTIONAL PREREQUISITES (Inferred): Students should already be familiar with the concept of homonyms and should have had considerable practice using them in drill and practice situations. CONTENT AND STRUCTURE: This package contains eight tests on homonyms covering simple homonyms, contraction homonyms, triple homonyms and confusing pairs. Students must pass tests at 90% or better to move on to another test. Failure to pass at the 90% or better level results in additional drill and practice experience. This package also contains a useable student management program component. This package is one component of an integrated program series covering English grammar. ESTIMATED STUDENT TIME REQUIRED: Twenty minutes per day until the material is mastered. POTENTIAL USES: This package would be useful in a classroom setting for drill and practice or testing of student knowledge of homonyms. It would not be useful for basic instruction, and students should probably have had considerable paper practice on homonyms prior to using the program. MAJOR STRENGTHS: The program contains student and class management components which allow the teacher to assign work (drill and practice) as needed by students. The material in the program had been correlated with basal language arts texts. The material includes a scope and sequence chart. MAJOR WEAKNESSES: The program does not make adequate use of the more creative aspects of a computer. A more extensive teacher's guide with student support materials would be helpful. EVALUATION SUMMARY: Evaluators indicate they would use or recommend use of this package with little or no change. (Author)

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Grammar Problems for Practice: Homonyms

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EVALUATION SUMMARY

SA	A	D	SD	NA	
•					Content is accurate.
	•				Content has educational value.
	•				Content is free of stereotypes.
•					Purpose of package is well defined.
•					Package achieves defined purpose.
	•				Content presentation is clear and logical.
	•				Difficulty level is appropriate to audience.
				•	Graphics/sound/color are used appropriately.
		•			Use of package is motivational.
			•		Student creativity is effectively stimulated.
	•				Feedback is effectively employed.

SA	A	D	SD	NA	
	•				Learner controls rate and sequence.
	•				Instruction integrates with prior learning.
	•				Learning can be generalized.
		•			User support materials are comprehensive.
		•			User support materials are effective.
		•			Information displays are effective.
	•				Users can operate easily and independently.
•					Teachers can employ package easily.
			•		Computer capabilities are used appropriately.
	•				Program is reliable in normal use.

SA - Strongly Agree A-Agree D-Disagree SD - Strongly Disagree NA - Not Applicable

Evaluators indicate they would use or recommend use of this package with little or no change.

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This evaluation is based on the evaluations of three or more reviewers who are representative of potential users of the courseware package.

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